

THE HOWARD LIBRARY

LESSON 2: SOURCE ANALYSIS WORKSHEET

My sources relate to the contribution made by the following group (circle):

The people of Timor-Leste

INTERFET troops

Nations working together

Activists

1. ANALYSING YOUR WRITTEN SOURCE

Step One: Consider the origins of the source

(Who said or wrote these words, and why? Would you consider them reliable? Why / why not?)

Step Two: Identify information

(What are some key facts about the contribution of your group that you can take from the source? Summarise them here.)

Step Three: Identify ideas

*(What are some opinions or ideas expressed by the author of the source?
What ideas has the source given you about the contribution made by your group?)*

2. ANALYSING YOUR VISUAL SOURCE

Step one: Describe what you see in the source

(Consider colours, symbols, writing, people and body language)

Step two: Make inferences

(What do you think is going on in this picture? What does it tell you about the contribution made by your group?)

Step three:

(Why do you think this photograph was taken? Why has it been saved?)